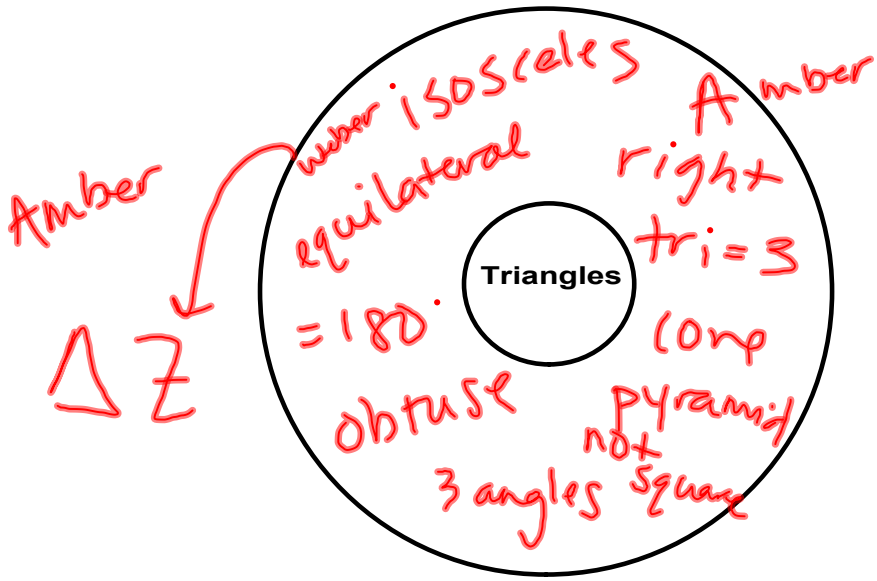
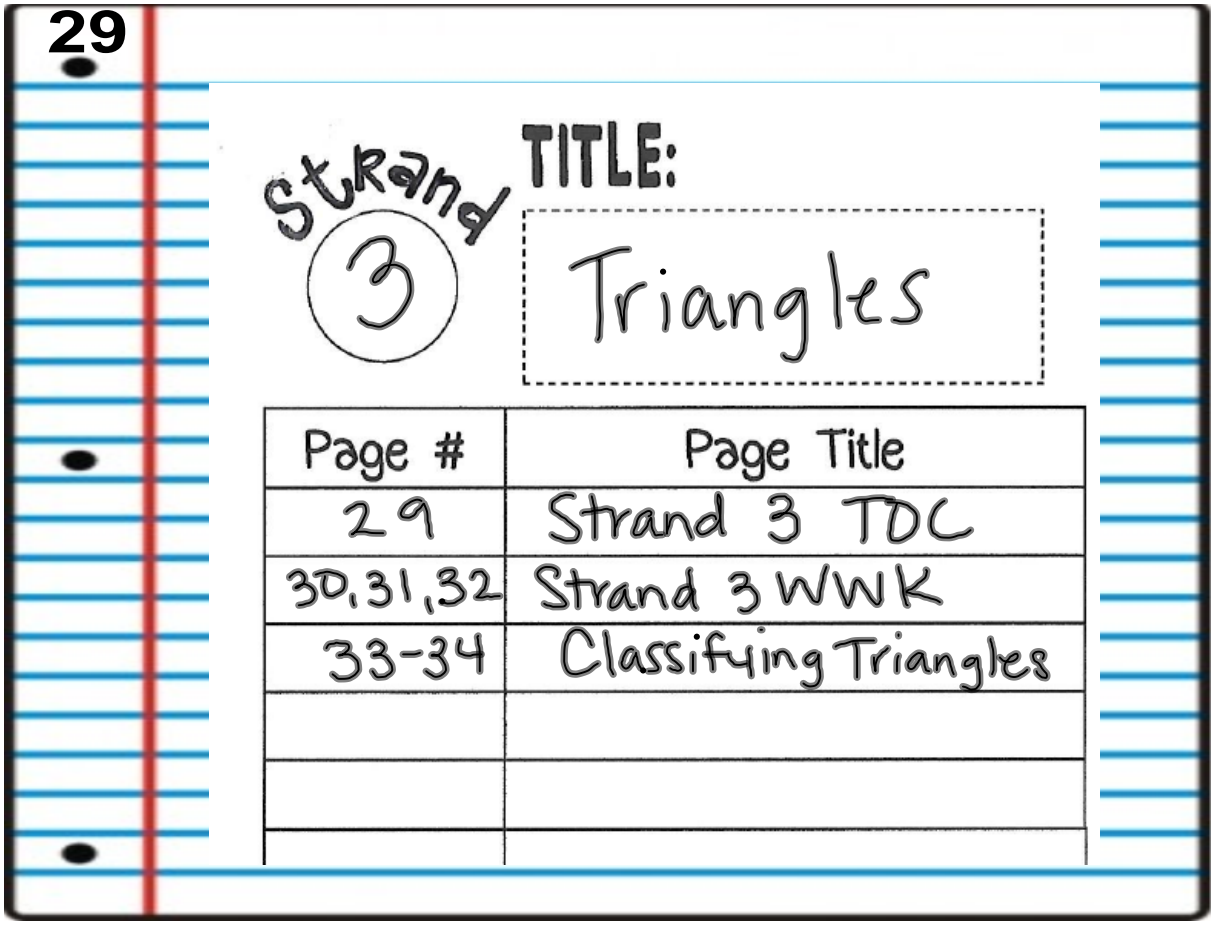
Welcome!! Please grab your ISN and warmups and have a seat!

Please create a circle graph about triangles in your warmup notebook. Inside hte big circle, write down at least 5 things you think of when you think of triangles



Sep 22-12:05 PM

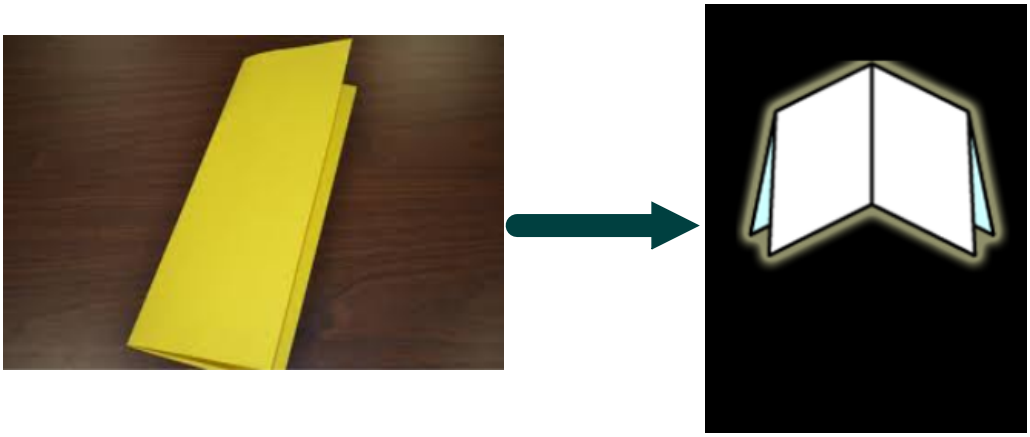


Sep 22-4:37 PM

TOC pg 33-34 Classifying Triangles

1. Pick up ONE piece of construction paper from my desk and have a seat.

2. Fold it hotdog style, then hamburger style.



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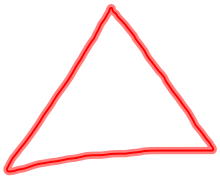
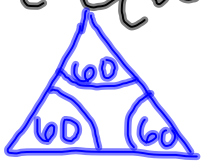
WWK:

triangle- a 3 sided closed polygon whose interior angles add to 180°



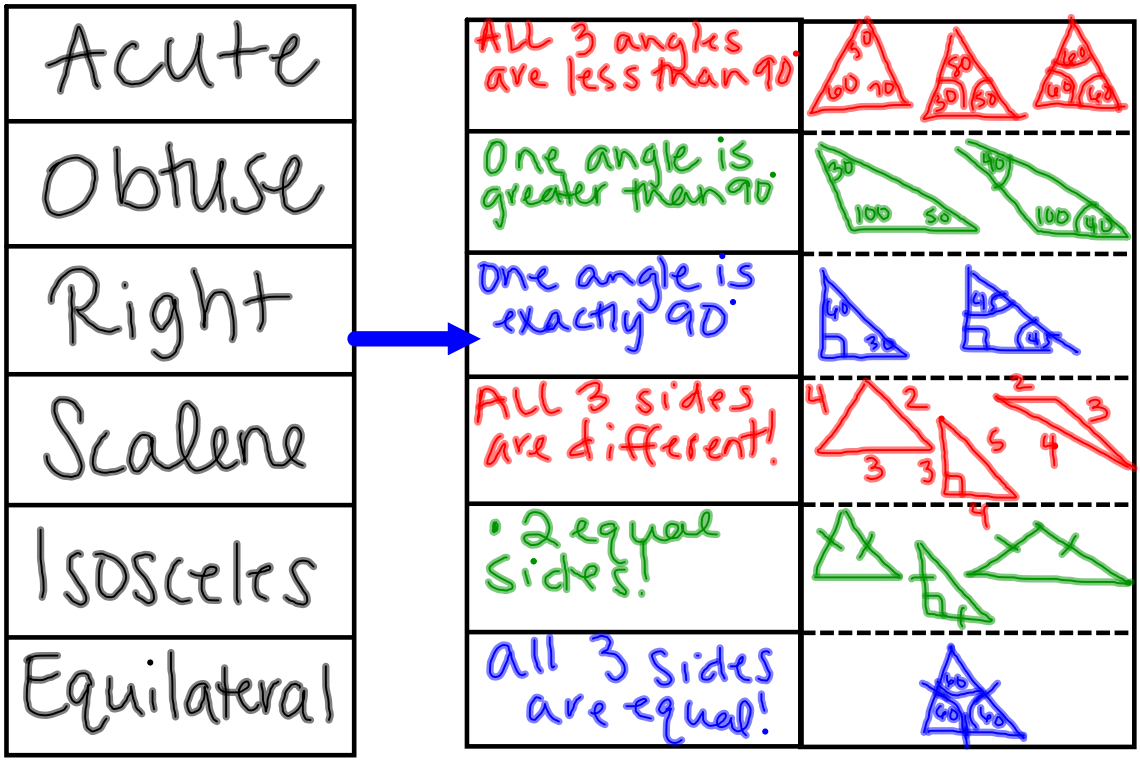
equiangular- all angles inside a polygon are equal to each other



* △ can only be 60°!

Sep 22-4:42 PM

TOC pg 33-34 Classifying Triangles



Sep 22-4:43 PM

Sep 23-8:09 AM

TOC pg 33-34 Classifying Triangles

Important Notes

* All 3 angles add to be 180°!

* # = Angles is the same as # = Sides!

* Every Δ has one side name and one angle name.

* Tic marks → △ equal sides.
  Arc marks △ equal angles

Sep 22-4:44 PM

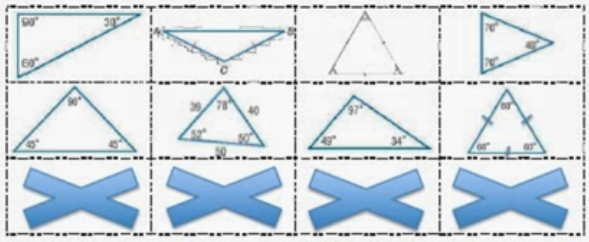
Pg 33 Activity

Classify Triangles
Cut Out Activity

Name: _____
Date: _____

	scalene	isosceles	equilateral
acute			
right			
obtuse			
equiangular			

Cut out each figure on the dotted lines and glue into the correct space above.

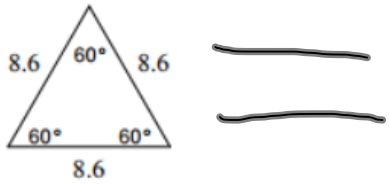


Sep 22-4:45 PM

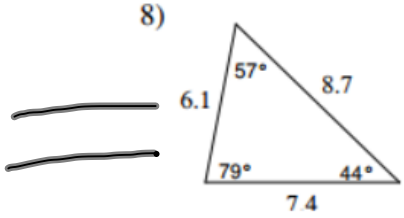
HOMEWORK

Classify each triangle by each angles and sides.

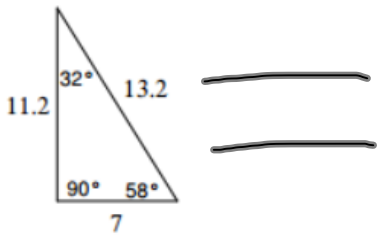
7)



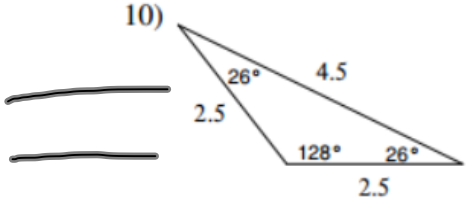
8)



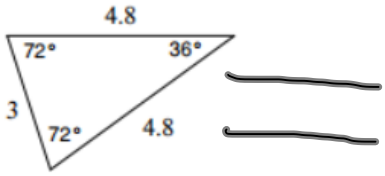
9)



10)



11)



12)

Sep 22-4:45 PM